Join our Study! Help Us Evaluate the SPENT Virtual Poverty Simulation

For faculty who incorporate poverty education into their courses, we are recommending the SPENT virtual poverty simulation as an alternative to the face-to-face Poverty Simulation. We are excited about this option and have developed a study to evaluate SPENT as a teaching tool. Faculty who plan on assigning SPENT can opt-in to a pre-test and post-test for their students. INT Faculty can get a sneak peek by accessing the SPENT Module in the INT Program Canvas page.

If you are interested in participating for your Fall and/or Spring class(es), please contact Hannah Nabi at nabi_hf@mercer.edu.

This study was classified as exempt by Mercer’s IRB.

New Asynchronous Faculty Development

Creating Inclusive Classrooms

In this five-part series on inclusive teaching practices, Dr. Laura Simon (CLAS) and Dr. Vicki Luther (Tift) offer an introduction to inclusive teaching practices that range from syllabus design to pedagogical strategies. Intended for all audiences.

• The Why Behind Inclusive Teaching
• Addressing Cultural Events in the Classroom
• Low Stress, High Impact Strategies
• Digging Deeper into Inclusive Practices
• Fostering an Inclusive Mindset

For a description of each episode and access to transcripts, visit QEP.Mercer.Edu.

To listen on Soundcloud, visit our page at Soundcloud.com.

Demystifying the IRB

In this three-part virtual presentation, Dr. Amy Nichols-Belo (CLAS), breaks down the Institutional Review Board process for faculty who do scholarship with humans or who teach students who do scholarship with humans. Intended for audience with little to no prior IRB experiences.

• Part 1: What is the IRB and Why Should I Care?
• Part 2: IRB for the Teacher Scholar
• Part 3: Navigating the Mercer IRB Process

For a description of each video and to watch, visit QEP.mercer.edu.

Scholarship of Teaching and Learning (SOTL) Overview for STEM Faculty

This 41-minute video from Dr. Joanna Thomas (EGR) is designed for faculty in STEM fields who are interested in learning about Scholarship of Teaching and Learning (SOTL).

For a complete description of the video and to watch, visit QEP.mercer.edu.

The Data is In, and Things Look Good

Over the coming months, we will be using this medium to share key insights and exciting results about the tremendous work that you, our faculty, have done over the past five years to integrate service and research into your classrooms and undergraduate research spaces.

In this issue of Research that Reaches Out Results, we’re highlighting the Expose-Explore-Express achievements of our two graduated student cohorts, the Classes of 2019 and 2020. Take a look!

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<th>Cohort</th>
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<th>Express Goal: 25%</th>
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