New Faculty Development Opportunity!

We are proud to announce the first faculty development workshop to come out of the 2020 Faculty Scholars Program cohort, hosted by Dr. Vicki Luther (Tift) and Dr. Laura Simon (CLAS).

**Creating Inclusive Spaces:**

*Teaching Strategies and Practices to Optimize Student Success*

**Thursday, March 19 | 4:00 - 5:15 pm**

Drawing from evidence-based practices, this workshop will provide key strategies to help faculty across disciplines (STEM included) think critically about the inclusiveness of their classrooms and course design. This workshop will emphasize strategies that maintain high academic standards and encourage an increase in student engagement and success without requiring a complete course overhaul or undue burden on faculty time.

**Faculty who attend this workshop will be able to:**

- Explain why creating inclusive classes is important.
- Recognize how inclusive classrooms benefit both faculty and students.
- Implement strategies for creating inclusive spaces.

**Click here to RSVP!**

For more information, contact Dr. Kathryn Kloepper at kloeppe_kd@mercer.edu.

It Ain’t Braggin’ If It’s True!

Did you know that Dr. Heather Bowman Cutway in Biology published an article in the 2019 issue of *Tipularia* about the research she is doing with her undergraduate students? We know, but only because she answered our call. You can, too!

Have you or your students disseminated your Research That Reaches Out work in a presentation, poster, or other format? Let us know! We are collecting good news to help us shape our 2021 QEP Impact Report. Examples could include, but are not limited to:

- peer-reviewed journal articles
- presentations
- workshops
- exhibits
- reports

Email Hannah Nabi at nabi_hf@mercer.edu with details.

Congratulations to Faculty Selected for 2020 Summer Research Program

**Dr. Gabrielle Darville**

*Public Health, College of Health Professions*

Dr. Darville and her undergraduate research students will be conducting a mixed-methods study about the HPV vaccine and its use in LGBTQ+ populations, particularly people who are HIV positive. The results of this study will inform the development of a digital storytelling campaign surrounding the HPV vaccine among the LGBTQ+ population.

**Dr. Linda Hensel**

*Biology, College of Liberal Arts & Sciences*

Dr. Hensel will be working with a team of undergraduate researchers to develop a course-based undergraduate research experience (CURE) for students in biology, organic chemistry, and mathematical modeling (BOMM). The final CURE will be used by Mercer and other institutions to expose more students to research, allow students to discover publishable results, and give students a broader understanding of science and society. Dr. Hensel collaborates on BOMM with Dr. David Goode in Chemistry and Dr. Jeff Denny in Math.

**Dr. Vicki Luther**

*Holistic Child, Tift College of Education*

Dr. Luther will be working with undergraduate research students to study the impact of Mercer University tutors in the Read2Succeed program in Macon-Bibb County public schools. In addition to looking at reading scores, Dr. Luther will be evaluating social and emotional impacts. These findings will drive the development of new professional development tools for tutors, including anti-bias training and effective teaching strategies.

Upcoming Dates for Economic [in]Justice in America

**Feb 20 at 6 pm: Financial Empowerment Workshop at SEB Student registration:** [https://forms.gle/hjfjo7MYtEuEui8aEA](https://forms.gle/hjfjo7MYtEuEui8aEA)

**Mar 10 at 6 pm: Creative Activism at McEachern Art Center**

**Apr 7 at 6 pm: Charity, Justice, and Power at Willingham**

For more information, contact Hannah Nabi.