Instructor: Cynthia P. Robertson  
Course: INT101.034 Fall 2016  
Title: Through the lens of self and others, we find our identity.

Paper #4 Signature Assignment - Research Critical Analysis and Solution Proposal  
(5-6 Pages)  
Due: November 22, 2016  
Length: 5-6 Pages double space (not including title page and bibliography(works cited))  
Format: APA bibliographic format

Topic: Throughout Michelle Alexander’s book, The New Jim Crow. Mass incarceration in the Age of Colorblindness, Alexander contends the racial caste system has been redesigned to operate in the same structure of the original Jim Crow.

Given the racial history of the United States, what issues continue to confront American society as it relates to the proposed New Jim Crow? Does America have an economic, political and social class system? What is meant by white privilege? How does the current presidential political contest address the issues of today’s demographics?

Instructions:
- Describe the issues presented by Michelle Alexander.
- Critically analyze multiple perspectives of crime and punishment at the local, national and political level.
- Identify the theories and realities of colorblindness.
- Explain the cause of disproportionate representation of people of color who are incarcerated.
- Analyze the ethical, social and economic implications of incarceration.
- Propose a possible solution. In proposing solutions, analyze credible research, and evaluate different perspectives on the issue/problem, and hypothesize possible interventions/solutions. The solution does not need to propose an immediate implementable action plan. However, your proposal should be creative and realistically achievable. Your analysis and proposal should be grounded in evidence. Be sure to articulate ethical reasoning in your proposal.

Your should begin work on this assignment as soon as possible.
Use the examples provided throughout the entire book to support your analysis. Your paper should be addressed to a broad American public.

Format and Presentation:
1. Title Page
2. Abstract: A brief summary of the entire paper
3. Introduction - Set the context and provide general information and the main idea. State why it is important. State your thesis with sound reasoning, balanced emotional appeal and credibility.

4. Content and Analysis

5. Works Cited

**Grading Criteria:**

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<thead>
<tr>
<th>Category</th>
<th>Points</th>
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<tbody>
<tr>
<td>Introduction</td>
<td>40</td>
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<tr>
<td>Use of evidence to support your thesis</td>
<td>40</td>
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<td>Language, grammar and clarity</td>
<td>30</td>
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<td>Clear articulation of opposing perspectives</td>
<td>30</td>
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<td>Solution (creative, grounded in evidence, plausible)</td>
<td>30</td>
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<td>Overall style and analysis</td>
<td>20</td>
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<td>Properly formatted citations</td>
<td>10</td>
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<td>Total Points</td>
<td>200</td>
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**Important Dates:**

- Thesis Workshop: November 1, 2016
- Peer Review Workshop: November 3, 2016
- First Draft Peer Review: November 8, 2016
- Second Draft Peer Review: November 10, 2016
- Paper Due: November 22, 2016