Upcoming Faculty Development Events

Going Beyond the Traditional Research Paper
There will be two opportunities to attend this event:
Thursday, February 2, 12:15pm or Friday, February 3, 10:00am
Both sessions will be held in Connell Conference Room 1. Please RSVP by January 27, as food will be served.
Who should attend? Anyone who teaches our Macon traditional undergraduate students! Our students write great research papers, and this engaging and practical workshop will include discussion and examples of how the research paper assignment can be reinvigorated to “reach out” beyond the professor and student.

Watch for date announcements of other Spring 2017 faculty development workshops, including:
- Creating prompts to deepen student learning
- Publishing scholarly work from Research that Reaches Out projects
- Identifying and writing grants (through affinity groups)

Last Chance - Project Funding
The deadline to apply for last round of funding for 2016-2017 Semester Project Support is February 1. These projects should engage students at the Explore or Express levels. All funds must be spent by April 1. The faculty-staff guide is an important pre-read before preparing an application. If you would like to discuss project ideas and/or applications before you submit, contact Dr. Bridget Trogden.

We need to know: Explore-level projects
Each semester we survey faculty and staff in order to learn about the ways in which students are integrating research and service.

Do you have a course or project this semester that engages students at the Explore level? Please tell your Chair/Director or Associate Dean, as they are the ones asked to collect and account for student activities. We have created a web form for collecting the information as well. Please contact Judy if you have questions or would like to discuss any Explore activities. January 27 is the date by which we need the information.
BEAR Day & Engineering Expo
BEAR Day & Engineering Expo 2017 will take place on April 6 & 7. This event provides a great opportunity for students to present the results of their work. Abstracts are due February 20 at 4pm. All the information will be available here. Students integrating research and service are encouraged to use the QEP logo and poster templates.

CORRECTION: Adulting 101
The dates printed in the December newsletter for the “Adulting 101” workshops have been tweaked, and the corrected dates are below:
1/27 Taxes, led by Dr. Stephanie Morris (SSBE)
2/24 Financial Planning, led by representatives from Operation Hope
3/17 Budgeting, details TBD
4/21 Life Skills, details TBD
All workshops will be held in CSC I from 3:30-5:00pm. Please encourage students to attend to start “#winning at life.” For more information, contact Hannah Vann.

Activity Insight
Guess what? If you attended a faculty development event or been an active member of an Affinity Group from Fall 2015 to now, we pre-loaded your information into Activity Insight/Digital Measures to help with the creation of your faculty annual reports. Now you do not have to remember what you have attended; we remembered for you! (If you see a mistake, contact Judy).

Grand Challenges
This year’s Grand Challenge is Economic Freedom. If you are planning an event having to do with this topic and you would like to include it on the programming calendar, contact Judy.

Beginning in Fall 2017, the Grand Challenge is Personal Well-being. It is not too soon to start thinking about ways to engage with the Grand Challenge. You can build a course, an assignment, or an event around the theme of Personal Well-being. (We also want to support student ideas and student organizations working on this challenge.) If you have ideas, even if they are in the early stages, contact Judy to talk about them. The Grand Challenge subcommittee will be convening this semester to plan next academic year’s Personal Well-being components.

“The function of education is to teach one to think intensively and to think critically. Intelligence plus character – that is the goal of true education.” – MLK Jr.